**Roadmap to Progressive Discipline**

**Utilizing the M-DCPS Code of Student Conduct (COSC)**

**Level I** Behaviors are acts that disrupt the orderly operation of the classroom, school function, and extracurricular activities or approved transportation.

### Behaviors

**Disruptive Behaviors**
- Unauthorized location
- Confrontation with another student
- Cutting class
- Misrepresentation
- Disruptive behavior (including behavior on the school bus and at the school bus stop)
- Failure to comply with class and/or school rules
- Possession of items or materials that are inappropriate for an educational setting
  - See Special Notes in COSC
- Inappropriate public display of affection
- Repeated use of profane or crude language (general, not directed at someone)
- Unauthorized use of electronic devices
- Violation of dress code: See Special Notes in COSC

### Range of Corrective Strategies

**PLAN I**
- Parent/guardian contact (See Special Notes in COSC)
- Resources: Parent Academy
- Reprimand
- Student, parents/guardians/staff conference
- Peer mediation
- Revocation of the right to participate in social and/or extracurricular activities
- Confiscation of wireless communication devices
- Detention or other Board-approved in-school program
- Temporary assignment from class where the infraction occurred
- Student contract
- School Center for Special Instruction (SCSI) (See Special Notes in COSC)
- Replacement or payment for any damaged property (if appropriate)
- Temporary loss of bus privileges (if appropriate)
- Participation in counseling session related to the infraction
- Refer to outside agency/provider (See Special Notes in COSC)
- Behavior Plan
- Refer to page(s) 43-48 in COSC for additional corrective strategies on the RtIB/MTSS.
- Refer to page 34 in COSC for the prescribed corrective strategies for the violation of the dress code.

The principal or designee must select at least one of the following strategies from below. Principals may authorize use of **PLAN II** for serious or habitual Level I infractions.
**Level II** Behaviors are more serious than Level I because they significantly interfere with learning and/or the well-being of others.

**Behaviors**

**Seriously Disruptive Behaviors**
- Cheating
- Confrontation with a staff member
- Defiance of school personnel
- Distribution of items or materials that are inappropriate for an educational setting (See Special Notes in COSC)
- Failure to comply with previously prescribed corrective strategies
- False accusation
- Fighting (minor)
- Harassment (non-sexual or isolated)
- Instigative behavior
- Leaving school grounds without permission
- Joining clubs or groups not approved by the School Board
- Libel
- Petty theft (under $300.00)
- Use of profane or provocative language directed at someone
- Prohibited sales on school grounds
  - (other than controlled substances)
- Possession of and/or use of tobacco products or smoking devices. (See Glossary)
- Slander
- Vandalism (minor)

The principal or designee **must** select at least one of the following strategies from **PLAN II**. The use of appropriate strategies from previous PLAN may be used in conjunction with this PLAN.

**Range of Corrective Strategies**

**PLAN II**

- Parent/guardian contact (See Special Notes in COSC)
  - Resources: Parent Academy

- School-based program that focuses on modifying the student’s inappropriate behavior or promotes positive behavior
  - Corrective Strategies from Level I

- Participation in counseling session related to the infraction
  - Refer to outside agency/provider (See Special Notes in COSC)
  - Refer to page(s) 43-48 for additional corrective strategies on the RtIB/MTSS

- Recommendation for assignment in alternative setting:
  - School Center for Special Instruction (SCSI)
  - (See Special Notes in COSC)

- Assignment to "**Student Success Center**" FM#6810 based on region approval for serious or habitual infractions (See Special Notes in COSC).

  *Utilize Request for Assignment to Student Success Center (SSC) Complete FM#7604 for all Level II infractions.
**LEVEL III** Behaviors are more serious than Level II because they endanger health and safety, damage property, and/or cause serious disruptions to the learning environment.

**Behaviors**

**Offensive/Harmful Behaviors**
- Assault/Threat against a non-staff member
- Breaking and Entering/Burglary
- Bullying (repeated harassment)  
  (See Special Notes in COSC)
- Disruption on campus/Disorderly conduct
- Fighting (serious)
- Harassment (Civil Rights) (See Special Notes in COSC)
- Hazing (misdemeanor)
- Possession or use of alcohol, unauthorized over-the-counter medications, drug paraphernalia, controlled substances and/or anything that alters mood or is used for mood altering (See Special Notes in COSC)
- Possession of simulated weapons
- Sexting (1) (see page 35)
- Sexual harassment (Special Notes in COSC)
- Trespassing

The principal or designee must select at least one of the following strategies from **PLAN III**. The use of appropriate strategies from previous PLANS may also be used in conjunction with this PLAN. Principals may authorize the use of **PLAN IV** for repeated, serious or habitual **Level III** infractions.

**Range of Corrective Strategies**

**Plan III**

- Parent/guardian contact (See Special Notes in COSC)  
  Resources: Parent Academy
- Corrective Strategies from Level I & II
- Participation in counseling session related to the infraction
- Refer to outside agency/provider (See Special Notes in COSC)
- Permanent removal from class (placement review committee decision required)
- Recommendation for assignment in alternative educational setting:
  *“Student Success Center” Complete FM#6810*

*For repeated, serious, or habitual Level III infractions: “Student Success Center” pending outcome of expulsion request.*
**LEVEL IV** Behaviors are more serious acts of unacceptable behavior than Level III. They seriously endanger the health and well-being of others and/or damage property.

The principal or designee **must** use the following strategies from **PLAN IV**. The use of appropriate strategies from previous PLANS may also be used in conjunction with this PLAN.

### Behaviors

#### Dangerous or Violent Behaviors

- Battery against a non-staff member
- Grand theft (over $300.00)
- Hate crime
- Hazing (felony)
- Motor vehicle theft
- Other major crimes/incidents

Intent to sell and/or distribute alcohol, unauthorized over-the-counter medications, drug paraphernalia, controlled substances and/or anything that alters mood or is used for mood altering

Sale and/or distribution of alcohol, unauthorized over-the-counter medications, drug paraphernalia, controlled substances and/or anything that alters mood or is used for mood altering (See Special Notes in COSC)

Sexting (2) (See pages 35 in COSC)

Sex offenses (other)

(including possession and/or distribution of obscene or lewd materials)

### Range of Corrective Strategies

**Plan IV**

- Parent/guardian contact (See Special Notes in COSC)
- Participation in counseling session related to the infraction
- Refer to outside agency/provider (See Special Notes in COSC)
- Recommendation for assignment in alternative educational setting:
  - **“Student Success Center” Complete FM#6810**

Recommendation for expulsion and temporary assignment in **“Pathways”**

**Complete FM#7603**

(See Pathways Assignment Procedures)
**LEVEL V Behaviors** are the most serious acts of misconduct and violent actions that threaten life. The principal or designee **must** use the following strategies from **PLAN V**. The use of appropriate strategies from previous PLANS may also be used **in conjunction with this PLAN**.

### Behaviors

**Most Serious, Dangerous, or Violent Behaviors**
- Aggravated assault
- Aggravated battery against a non-staff member
- Armed robbery
- Arson
- Assault/Threat against M-DCPS employees or persons conducting official business
- Battery or Aggravated battery against M-DCPS employees or persons conducting official business (See Special Notes in COSC)
- Homicide
- Kidnapping/Abduction
- Making a false report/threat against the school (See Special Notes in COSC)
- Sexting (3) Offense (See page 36 in COSC)
- Sexual battery
- Possession, use, sale, or distribution of firearms, explosives, destructive devices, and other weapons. (See Special Notes in COSC)

### Range of Corrective Strategies

**Plan V**
- Parent/guardian contact (See Special Notes in COSC)
- Participation in counseling session related to the infraction
- Refer to outside agency/provider (See Special Notes in COSC)
- Recommendation for expulsion and temporary assignment in “Pathways”

**Complete FM#7603**
(See Procedures for Placement in “Pathways”)